

Syllabus [2025Year 2 Term]

Course Information

|                        |   |  |                     |
|------------------------|---|--|---------------------|
| Course Title           | Oral Communication  | Credits  | 3                   |
| Course Code            | 528390-2  | Required/Elective<br>(For Undergraduate Courses) |                     |
| Department or Major    | Department of Mobile Systems Engineering  | Language   | English             |
| Methods of Teaching    |   | Lecture Room                                     | 월3,4,5,6,7,8(국제402) |
| Time Allotment         | Lecture(3) Experiments(0)<br>Trainging & Practice(0) Performance(0) Designing & Planning(0) | Cyber Lectures                                   |                     |
| Course Type            | offline   |  |                     |
| Cyber Lectures Preview |   |  |                     |

Lecturer

|          |                      |                         |      |   |                        |    |
|----------|----------------------|-------------------------|------|---|------------------------|----|
| Lecturer | Name                 | HALLEMANS NATALIE       | Rank | Foreign Language Teaching Assistant Professor | Final Academic Degree  | 석사 |
|          | Department & college | College of Liberal Arts |      | Office  | Humanities Hall 311    |    |
|          | Office Phone Number  | 031-8005-3685           |      | e-mail  | 12070328@dankook.ac.kr |    |
|          | Field of Interest    |                         |      |   |                        |    |

Course Summary

|                             |  |
|-----------------------------|--|
| Course Description          | The course is within the context of improve students' general communicative competence. It also focus on developing the presentations skills, debating and negotiating skills of the students. Many of the activities in the exploring topics and focus on language lessons, directly address these communicative aims. It will provide many opportunities during a lesson to maximize and extend the students' functional use of English. |
| Description Related Courses |  |
| Course Goals                | 1. Cross -cultural understanding, 2. debate 3. Presentations skills<br><br>4. Negotiations   |

|  |  |
|--|--|
| Projected Results                              | <ul style="list-style-type: none"> <li>– Improve overall speaking fluency and confidence through speaking drills</li> <li>– Improve cultural understanding and socializing</li> <li>– Improve debate skills</li> <li>– Improve presentation skills</li> <li>– Improve Negotiations skills</li> </ul> |
| Percentage of the original language classes(%) |  |
| Cyber Lectures P review                        |  |

## Syllabus

| Times | Lecture Topic                                 | Lecture Goals                                      | Lecture Methods | Assignments                   |
|-------|---|--|-----------------|-------------------------------|
| 1     | Class Introduction                            | Understand the importance of communication skills  |                 | Find examples of good orators |
| 2     | introduction to presentation skills           | Understanding what makes a good presentation       |                 | Self introduction             |
| 3     | Student Presentations                         | Learning to speak so you are memorable.            | Text & audio    |                               |
| 4     | Presentation skills – the art of storytelling | Becoming a good orator: telling a good story.      | Text & audio    |                               |
| 5     | Student Presentations                         | Learning to hold the room's attention.             | Text & audio    |                               |
| 6     | Presentation Skills—opinion presentations     | Using your voice to communicate confidence         | Text & audio    |                               |
| 7     | Student Presentations Midterm                 |  |                 |                               |
| 8     | Moral Dilemmas                                | Learning to negotiate solutions to moral dilemmas. |                 |                               |
| 9     | Introduction to debate                        | Learn debate tactics and strategies                | Text & audio    | Prepare for mini debate       |
| 10    | Mini debate practice                          | Process and tips                                   | Text & audio    | Prepare for graded debate     |
| 11    | Mini debate                                   | Research Skills and organization of thoughts       | Text & audio    |                               |
| 12    | Formal debate instructions and practice       | student team debates                               | Text & audio    |                               |
| 13    | Team Meetings and strategy                    | REview strategy and scripts                        | Text & audio    |                               |
| 14    | Final Exam – Team debate                      | Team play  |                 |                               |

| Times | Lecture Topic  | Lecture Goals               | Lecture Methods | Assignments |
|-------|----------------|-----------------------------|-----------------|-------------|
| 15    | Class overview | REview skills devel<br>oped |                 |             |

## Methods of Grading

| sequen<br>ce | Description                 | Percentage | Details                                  |
|--------------|-----------------------------|------------|--|
| 1            | Mid-tem Exam                | 25%        |  |
| 2            | Final-exam                  | 25%        |  |
| 3            | Pop Quizzes                 | 0%         |  |
| 4            | Assignments                 | 30%        | 2 assignments (1 presentation, 1 debate) |
| 5            | Reports                     | 0%         |  |
| 6            | Presentations & Discussions | 0%         |  |
| 7            | Attendance                  | 10%        |  |
| 8            |                             | 0%         |  |
| 9            | Others                      | 10%        | Participation in Discussion class        |
| All          |                             | 100%       |  |

## Core of Value

| 핵심가치               | 핵심역량                          | 하위역량                           | 역량정의   | 역량구분 | 값 (%) |
|--------------------|-------------------------------|--------------------------------|--|------|-------|
| 혁신<br>(Discovery)  | 문제해결<br>(Deliberation)        | 분석력<br>창의력<br>종합적 사고력          | 문제상황을 명확<br>하게 이해하고<br>체계적으로 분석<br>하여 창의적으로<br>해결할 수 있는<br>능력              | 부역량  | 0%    |
| 혁신<br>(Discovery)  | 전문지식<br>(Knowledge)           | 탐구능력<br>논리적 사고력<br>전문지식/기<br>술 | 전공분야 지식과<br>기술, 그리고 관<br>련된 다양한 정<br>보를 활용하여<br>논리적으로 사고<br>하고 탐구하는<br>역량  |      | 0%    |
| 헌신<br>(Dedication) | 세계시민<br>(Universal valu<br>e) | 외국어능력<br>다문화 수용<br>능력<br>공감능력  | 세계 각지의 다<br>양한 언어, 문화,<br>역사에 대한 이<br>해를 바탕으로<br>글로벌 이슈에<br>대응할 수 있는<br>능력 |      | 0%    |
| 헌신<br>(Dedication) | 협력.헌신<br>(Dedication)         | 대인관계능력<br>협업 능력<br>공동체의식       | 공통의 목적과<br>가치를 위해 개<br>방적인 태도와<br>균형 잡힌 시간<br>으로 서로 돕고                     | 부역량  | 0%    |

| 핵심가치                        | 핵심역량                   | 하위역량                   | 역량정의   | 역량구분 | 값(%) |
|-----------------------------|------------------------|------------------------|--|------|------|
|                             |                        |                        | 현신할 수 있는 능력                                    |      |      |
| 능동<br>(self- Determination) | 자기주도<br>(maNagement)   | 독립성<br>성찰 능력<br>자기개발능력 | 자기 스스로 목표를 세우고 목표를 달성하기 위해 주체적으로 실천할 수 있는 능력   |      | 0%   |
| 능동<br>(self- Determination) | 의사소통<br>(Articulation) | 표현력<br>이해력<br>조정력      | 언어 또는 다양한 매체를 활용하여 다른 사람들과 효과적으로 상호작용할 수 있는 능력 | 주역량  | 0%   |

## Textbook(s) &amp; References

| Description | Title | Author | Publisher |
|-------------|-------|--------|-----------|
| no result   |       |        |           |

## Memo

1. The deadline for submitting homework is strict.
2. Attendance at midterm exam & final exam is mandatory, and cannot be replaced